

LORIEN WOOD

Lower School Curricular Overview

The Shire: Junior Kindergarten	Form One: Kindergarten and 1st	Form Two: 2nd and 3rd Grade	Form Three: 4th and 5th Grade	Lower School Program Details
<p>YEAR ONE God's Explorers: A-Z Adventures in God's Word and World</p> <p>Exploring God's Word from Genesis to Revelation, children learn God's whole story for their lives.</p> <p>YEAR TWO The ABC's of God's Character</p> <p>Children will know who they are in light of who God is. Each week focuses on an attribute of God and corresponds with a letter and Bible story.</p> <p>Active Play-based Approach</p> <p>Play is vital to growing children and is a major component of our class time. The classroom is set up with a variety of activities and learning centers (art, dramatic play, reading, math, science, music, large and small muscle development, etc.), permitting children to experiment with and explore the world around them.</p> <p>Learning Rhythms</p> <p>Each day is planned to include active and quiet periods, as well as child-selected and teacher-directed activities. All activities are developmentally appropriate for the age span of the children in the classroom. Our goal is to instill in each child a love of God, love of learning, and love of self and others.</p>	<p>YEAR ONE This is My Father's World</p> <p>My Father's World: Creation</p> <p>My Listening Ears: Created in God's Image</p> <p>All Nature Sings: Patterns and Classification</p> <p>The Music of the Spheres: Light and Darkness</p> <p>I Rest Me: Rhythms of Rest</p> <p>Of Rocks and Trees: Growing and Changing</p> <p>Of Skies and Seas: Creative and Caring</p> <p>YEAR TWO Real and Pretend</p> <p>Dinosaurs and Dragons: Digging for Truth</p> <p>Countries and Kingdoms: Discovering my Place</p> <p>The Christ and Christmas: Jesus is the Reason</p> <p>Citizens and Character: Discovering my Role</p> <p>Truth and Tales: The Greatest Story of All</p> <p>Angels and Fairies: Faith in the Unseen</p>	<p>YEAR ONE The American Adventure: A Pioneering Spirit</p> <p>The First Americans: Living with the Land</p> <p>The Early English Settlers: Surviving in a New World</p> <p>The Thirteen Colonies: Building a New Life</p> <p>The New Nation: Establishing our Identity</p> <p>The Push West: Seeking Adventure</p> <p>The Final Frontiers: Exploring the Unknown</p> <p>YEAR TWO The Heroic Quest: Living a Life of Virtue</p> <p>A Life of Virtue</p> <p>The Quest for Valor: Military Heroes</p> <p>The Quest for Reverence: Heroes Seeking Truth</p> <p>The Quest for Perseverance: Heroes Against all Odds</p> <p>The Quest for Beauty: Creative Heroes</p> <p>The Quest for Confidence: I can be a Hero!</p>	<p>YEAR ONE Jesus: Light of the World</p> <p>What is an Explorer? Shedding Light and Bringing Light</p> <p>Exploring Civilization: Central America and Mexico</p> <p>Exploring Culture: South America</p> <p>Exploring Ecosystems: Antarctica</p> <p>Exploring Populations: Central Asia</p> <p>Exploring Commerce: East Asia</p> <p>Exploring Change: Oceania</p> <p>Exploring Home: North America</p> <p>YEAR TWO Go Into All the World</p> <p>What is a Disciple? Creation and the Great Commission</p> <p>Disciple to the Middle East: Being a Peacemaker</p> <p>Disciple at Christmas: Celebrating Traditions in Europe</p> <p>Disciple to Northern and Western Europe: Cherish the Old and Explore the New</p> <p>Disciple to Eastern Europe and Russia: Breaking Down Walls</p> <p>Disciple to Africa: Sharing Influence</p>	<p>Muddy Monday</p> <p>Muddy Monday provides an opportunity for our students in K-5 to intentionally explore God's creation through their work and play in the great outdoors. Teachers guide students to grow in the skills of:</p> <ul style="list-style-type: none"> • Observation • Engineering • Nature Journaling • Stewardship • Joyful Discovery <p>Character Development</p> <p>What is an Explorer? Shedding Light and Bringing Light</p> <p>Character Development</p> <p>What is an Explorer? Shedding Light and Bringing Light</p>

LORIEN WOOD

Upper School Curricular Overview

Form Four: 6th, 7th, and 8th Grade	Form Four: 6th, 7th, and 8th Grade	Form Five: 9th and 10th grades	Form Six: 11th and 12th grades	High School Course Details
<p>Two Years of World History:</p> <p>YEAR ONE Ancient Through Medieval: The Creation of Cultural Identity Community Origin Stories: In the Beginning</p> <p>God's Chosen Community: Ancient Israel</p> <p>Competing Communities: Greece, Rome, and China</p> <p>Chivalrous Community: Medieval Europe</p> <p>Communities on a Mission: The Crusades</p> <p>Conquering Communities: Mesoamerica</p> <p>YEAR TWO Renaissance to the Present: The Formation of an Individual Identity The Rise of Individual Thought: Renaissance and Reformation</p> <p>When Individuals Revolt: The English Civil War, The French Revolution, and The Scientific Revolution</p> <p>Individuals in a Global World: The Colonization of Africa and Asia in the 18th-20th Centuries</p> <p>Individuals Tell Their Stories: Industrialization and Immigration</p> <p>Individuals in Pursuit of Power: Totalitarianism</p>	<p>One Year of Virginia History: The Development of Place A Place Known: The Ecology of our Watershed & Native Americans of the Chesapeake Region</p> <p>A Place Discovered: Early Colonists</p> <p>A Place Transformed: The American Revolution and the Development of Southern Culture</p> <p>A Place Growing: Industrial Revolution and Westward Expansion</p> <p>A Place Torn: The Civil War and Reconstruction Era</p> <p>A Place Remade: Appalachian Culture, Urbanization, & The Great Depression</p> <p>A Place Interconnected: Watermen Culture and Conservation Movements in the 20th and 21st centuries</p> <p>Languages Students learn to study a language through Foundations in Literacy and Latin 1.</p> <p>Math</p> <ul style="list-style-type: none"> • Foundations of Math • Pre-Algebra • Honors Algebra 1 (High School Credit) 	<p>YEAR ONE We Hold These Truths: Foundations of Freedom to Citizens of Industry in America Freedom from Tyranny: Colonial Beginnings and Revolution</p> <p>Freedom of Influence: Becoming a Global Power</p> <p>Freedom to Expand: Westward Expansion</p> <p>Freedom for All: The Civil War and Reconstruction</p> <p>Freedom to Grow: Immigration and City Life in the Gilded Age</p> <p>Freedom to Work: The Gilded Age and Progressive Era</p> <p>YEAR TWO The American Project: War, Work, Wealth, and Walls Global Identity: The 1910s</p> <p>Identity of Gains and Losses: The 1920s and 1930s</p> <p>Identity of Sacrifice: The 1940s</p> <p>Identity of Home: The 1950s</p> <p>Racial Identity: The 1960s</p> <p>Individual Identity: The 1970s</p> <p>Political Identity: The 1980s and 1990s</p> <p>National Identity: The 2000s through Today</p>	<p>YEAR ONE Articulating Antiquity: Classical Explorations of Philosophy, Literature, History, and Thinking Relationship to the Divine</p> <p>Relationship within Families</p> <p>Relationship to Society</p> <p>YEAR TWO Colliding Cultures: The Modern to Post-Modern Age Across the Globe Innocence and Experience</p> <p>Rebellion and Brokenness</p> <p>Resistance and Restoration</p> <p>Semester Courses Form 5 and Form 6 students take two semester courses per year. These courses complement the Humanities studies in each year.</p> <ul style="list-style-type: none"> • American Government • American Faith and Culture • Economics • Career and Calling • Art History • Cultural Geography • Christian Leadership • Rhetoric and Argumentation <p>Science</p> <ul style="list-style-type: none"> • Biology • Chemistry • Environmental Science • Physics 	<p>Languages Three years of language is required. Students choose from offerings, such as:</p> <ul style="list-style-type: none"> • Latin • French • Spanish • ASL <p>Form 6 Opportunities: Greek, Hebrew, or additional language choice</p> <p>Math Four years of math:</p> <ul style="list-style-type: none"> • Geometry • Algebra 2 • Personal Finance • Statistics (option for college credit) <p>Biblical Studies In addition to our integral approach in which a Biblical Worldview is embedded in all courses, we require four years of Biblical Studies:</p> <ul style="list-style-type: none"> • Understanding the Bible (Two Years) • Understanding the Faith • Understanding the Culture <p>Fine Arts We believe the Fine Arts are integral to a comprehensive appreciation and understanding of God's world. Students choose from offerings, such as:</p> <ul style="list-style-type: none"> • Studio Art (2-D/3-D) • Private Lessons • Worship Arts • Drama

LORIEN WOOD

Upper School Program Details

The Watershed Years

A Time Set Apart

Definitions of a Watershed:

- A geographic region that drains into a specific body of water.
- A crucial point after which things turn in a different direction.

Students in Form 4 spend their three years in Middle School growing in stewardship of the place they live and deepening their understanding of how our actions affect the environment. This is in line with the Biblical mandate found in Genesis to work and care for the land God has given us and the creatures that inhabit it.

By learning about the things God has created and entrusted to us, students can begin this good work in their youth. It all begins here in our own Chesapeake Bay Watershed, the place God has called these students to be a part of right now.

Outdoor Education

Middle School students have a daily class dedicated to the pursuit of outdoor learning. Over the course of three years they will learn:

- Survival Skills - focusing on how best to care for their own needs.
- Life Skills - focusing on how they can change the environment around them on a daily basis.
- Stewardship Skills - focusing on their long term impact, especially in regards to husbandry and building skills.

Experiential Learning & Field Trips

Rigor Meets Joy

All students, no matter their age, learn best when they apply their classroom learning in experiential ways. Feasts, historic balls, rollerskating parties, archaeological expeditions, and more allow students to inhabit their learning and create vivid memories which help students to remember what they have learned. Upper School students are regularly asked to demonstrate their thinking in visible ways through these kinds of experiences.

Field Trips

We are blessed to live in area rich with field trip opportunities! All Forms regularly leave the classroom to learn. Upper School students enjoy visiting the following:

- The Smithsonian Museums
- The Museum of the Bible
- The National Zoo
- Udvar-Hazy Air & Space
- The Franciscan Monastery
- Mount Vernon
- United States Botanic Garden
- Manassas Battlefield
- U.S. Capitol
- D.C. Monuments
- Medical Examiners Lab
- Hirshhorn Museum
- The National Archives

Camping Trips

Form 4 students especially enjoy three extended overnight camping trips in which they apply their outdoor learning and continue classroom learning while navigating the outdoors.

Increasing Student Choice

Middle School Electives

Form 4 students choose from a variety of electives each trimester. These serve as a way for students to grow in skill and explore new areas of interest.

Selections may include:

- Strategy Games
- Painting
- Film as Literature
- Hand Lettering
- Robotic Art
- Old Fashioned Photography
- Crochet
- Mixed Media Art
- Frisbee Golf
- Printmaking
- Engineering and Drafting
- STEAM
- Soccer
- Ultimate Frisbee
- Sculpture
- Knitting
-

High School Electives

Students in Forms 5 and 6 are given two elective class choices each trimester. Courses offered include:

- Culinary Arts 1
- Culinary Arts 2 (Baking)
- Culinary Arts 3
- Psychology
- Forensic Science
- Advanced Dissection
- Microscopy
- Outdoor STEM
- Advanced Painting
- Marine Biology
- Home Economics

Meeting Student Needs & Interests

Honors and Regular Track

We offer a rigorous and rich curricular program. Students with a variety of unique needs are able to access the material because of the our unique approach to learning. As they enter the Upper School years, it is important to address learning differences in a new way as students face new terrain. By offering two tracks, we are better able to serve and address the needs of all learners.

Form 4:

- Honors and Regular Humanities
- Honors and Regular Science
- Honors Art

Individualized Courses

Form 6 students are given the opportunity to enroll in courses focused on specific areas of individual interest or to participate in an educational internship to explore future career goals. Students have taken the following:

- Zoology
- Greek
- Advanced Psychology Research Methods
- Fundamentals of Aviation Science

Preparation for the Future

Student Emails

When students enter the Upper School years, they are given a school email address. Students are meant to use this tool to take ownership of their learning, steadily grow in their independence, and responsibly communicate with their teachers.

Service Hours

High school students contribute a significant number of service hours to our school community each year. These hours provide an opportunity for high school students to grow as servant leaders, practice faithfulness, and demonstrate care for others.

Physical Education

Physical exercise is essential for healthy brains and bodies. In addition to the imbedded physical movement all our Upper School students enjoy daily, our P.E. requirement for high schoolers aids them in creating healthy habits for the future.

College Prep

Students in Form 6 who are considering college as part of their future are required to enroll in this course. In this course, students will prepare for the Classical Learning Test, investigate and narrow down their college choices, craft entrance essays, plan for and complete applications, as well as practice various life skills necessary for the transition to college.